Volume 112 Index

Author Index

Allahwala, Ahmed, Susannah Bunce, Lesley Beagrie, Shauna Brail, Timothy Hawthorne, Sue Levesque, Jürgen von Mahs, and Brenda Spotton Visano. Building and Sustaining Community-University Partnerships in Marginalized Urban Areas. 2: 43–57.

Bagoly-Simó, Péter. Still Red and in War or Just Poor? European Transformation Societies in Geography Textbooks. 3: 108–119.

Brewington, Laura, Kim Engie, Stephen J. Walsh, and Carlos Mena. Collaborative Learning and Global Education: Human-Environment Interactions in the Galápagos Islands, Ecuador. 5: 179–182.

Curtis, Scott. In the Eye of the Storm: A Participatory Course on Coastal Storms. 4: 133–142.

DeLyser, Dydia, and Amy E. Potter, with James Chaney, Stephanie Crider, Ian Debnam, Gentry Hanks, Corey David Hotard, E. Arnold Modlin, Martin Pfeiffer, and Jörn Seemann. Teaching Qualitative Research: Experiential Learning in Group-Based Interviews and Coding Assignments. 1: 18–28.

Demirci, Ali, Ahmet Karaburun, and Mehmet Ünlü. Implementation and Effectiveness of GIS-Based Projects in Secondary Schools. 5: 214–228.

Goldstein, Donna, and Marsha Alibrandi. Integrating GIS in the Middle School Curriculum: Impacts on Diverse Students' Standardized Test Scores. 2: 68–74.

Huynh, Niem Tu, and Bob Sharpe. An Assessment Instrument to Measure Geospatial Thinking Expertise. 1: 3–17.

Jo, Injeong, and Andrew J. Milson. College Readiness for Geography: Perceptions of High School Teachers and College Faculty. 5: 193–204.

Kerski, Joseph J., Ali Demirci, and Andrew J. Milson. The Global Landscape of GIS in Secondary Education. 6: 232–247.

Kim, Minsung, Kamyoung Kim, and Sang-Il Lee. Pedagogical Potential of a Web-Based GIS Application for Migration Data: A Preliminary Investigation in the Context of South Korea. 3: 97–107.

Kim, Minsung, and Robert Bednarz. Effects of a GIS Course on Self-Assessment of Spatial Habits of Mind (SHOM). 4: 165–177.

Lay, Jinn-Guey, Yu-Wen Chen, and Yu-Lin Chi. GIS Adoption Among Senior High School Geography Teachers in Taiwan. 3: 120–130.

Lee, Dong-min, and Jaemyong Ryu. How to Design and Present Texts to Cultivate Balanced Regional Images in Geography Education. 4: 143–155.

Leydon, Joseph, and Sally Turner. The Challenges and Rewards of Introducing Field Trips Into a Large Introductory Geography Class. 6: 248–261.

Mitchell, Jerry. Dyspepsia's Remedy. 6: 231.

Niedomysl, Thomas, Erik Elldér, Anders Larsson, Mikael Thelin, and Bodil Jansund. Learning Benefits of Using 2D Versus 3D Maps: Evidence from a Randomized Controlled Experiment. 3: 87–96.

Rundquist, Bradley C., and Gregory S. Vandeberg. Fully Engaging Students in the Remote Sensing Process through Field Experience. 6: 262–270.

Vogt, Brandon J., and Paddington Hodza. Using Digital Earth to Expose Students to GIScience. 5: 205–213.

Wang, Yao-Hui, and Che-Ming Chen. GIS Education in Taiwanese Senior High Schools: A National Survey Among Geography Teachers. 2: 75–84.

Yang, Daihu. Comparing Assessments Within Junior Geography Textbooks Used in Mainland China. 2: 58–67.

Yang, Daihu, Ziying Wang, Di Xu, Chuanbing Wang, and Zhengzheng Deng. Chinese Junior High School Students' Perceptions of Geographic Fieldwork: A Case Study. 4: 156–164.

Zeitler, Ezra. Double-Play: Using Minor League Baseball to Apply Themes and Standards in Human Geography Courses. 1: 29–40.

Title Index

Articles

An Assessment Instrument to Measure Geospatial Thinking Expertise. Niem Tu Huynh and Bob Sharpe. 1: 3–17.

Building and Sustaining Community-University Partnerships in Marginalized Urban Areas. Ahmed Allahwala, Susannah Bunce, Lesley Beagrie, Shauna Brail, Timothy Hawthorne, Sue Levesque, Jürgen von Mahs, and Brenda Spotton Visano. 2: 43–57.

Chinese Junior High School Students' Perceptions of Geographic Fieldwork: A Case Study. Daihu Yang, Ziying Wang, Di Xu, Chuanbing Wang, and Zhengzheng Deng. 4: 156–164.

Collaborative Learning and Global Education: Human-Environment Interactions in the Galápagos Islands, Ecuador. Laura Brewington Kim Engie, Stephen J. Walsh, and Carlos Mena. 5: 179–182.

College Readiness for Geography: Perceptions of High School Teachers and College Faculty. Injeong Jo and Andrew J. Milson. 5: 193–204.

Comparing Assessments Within Junior Geography Textbooks Used in Mainland China. Daihu Yang. 2: 58–67.

Double-Play: Using Minor League Baseball to Apply Themes and Standards in Human Geography Courses. Ezra Zeitler. 1: 29–40.

Dyspepsia's Remedy. Jerry Mitchell 6: 231

Effects of a GIS Course on Self-Assessment of Spatial Habits of Mind (SHOM). Minsung Kim and Robert Bednarz. 4: 165–177.

Fully Engaging Students in the Remote Sensing Process Through Field Experience. Bradley C. Rundquist and Gregory S. Vandeberg. 6: 262–270

GIS Adoption Among Senior High School Geography Teachers in Taiwan. Jinn-Guey Lay, Yu-Wen Chen, and Yu-Lin Chi. 3: 120–130.

GIS Education in Taiwanese Senior High Schools: A National Survey among Geography Teachers. Yao-Hui Wang and Che-Ming Chen. 2: 75–84.

How to Design and Present Texts to Cultivate Balanced Regional Images in Geography Education. Dong-min Lee and Jaemyong Ryu. 4: 143–155.

Implementation and Effectiveness of GIS-Based Projects in Secondary Schools. Ali Demirci, Ahmet Karaburun, and Mehmet Ünlü. 5: 214–228.

In the Eye of the Storm: A Participatory Course on Coastal Storms. Scott Curtis. 4: 133–142.

Integrating GIS in the Middle School Curriculum: Impacts on Diverse Students' Standardized Test Scores. Donna Goldstein and Marsha Alibrandi. 2: 68–74.

Learning Benefits of Using 2D Versus 3D Maps: Evidence from a Randomized Controlled Experiment. Thomas Niedomysl, Erik Elldér, Anders Larsson, Mikael Thelin, and Bodil Jansund. 3: 87–96.

Pedagogical Potential of a Web-Based GIS Application for Migration Data: A Preliminary Investigation in the Context of South Korea. Minsung Kim, Kamyoung Kim, and Sang-Il Lee. 3: 97–107.

Still Red and in War or Just Poor? European Transformation Societies in Geography Textbooks. Péter Bagoly-Simó. 3: 108–119.

Teaching Qualitative Research: Experiential Learning in Group-Based Interviews and Coding Assignments. Dydia DeLyser and Amy E. Potter, with James Chaney, Stephanie Crider, Ian Debnam, Gentry Hanks, Corey David Hotard, E. Arnold Modlin, Martin Pfeiffer, and Jörn Seemann. 1: 18–28.

The Challenges and Rewards of Introducing Field Trips Into a Large Introductory Geography Class. Joseph Leydon and Sally Turner. 6: 248–261.

The Global Landscape of GIS in Secondary Education. Joseph J. Kerski, Ali Demirci, and Andrew J. Milson. 6: 232–247.

Using Digital Earth to Expose Students to GIScience. Brandon J. Vogt and Paddington Hodza. 5: 205–213.

Award

Citation for Robert N. Saveland; 2012 Recipient of the George J. Miller Award for Distinguished Service. Joseph Stoltman. 1: 1–2.

Titles Reviewed

Atlas of Science: Visualizing What We Know by Katy Börner. Reviewed by F. Benjamin Zhan. 5: 229.

Encyclopedia of Geography Terms, Themes, and Concepts by Reuel R. Hanks. Reviewed by Richard B. Schultz. 1: 41.

Geography in America's Schools, Libraries, and Homes by Donald C. Dahmann. Reviewed by Geoffrey J. Martin. 2: 85.

Global Climate Change Impacts in the United States: A State of Knowledge Report from the U.S. Global Climate Change Research Program edited by Thomas R. Karl, Jerry M. Melillo, Thomas C. Peterson, and Susan J. Hassol. Reviewed by Enid L. Lotstein. 4: 178.

The Blackwell Companion to Globalization edited by George Ritzer. Reviewed by Donald J. Zeigler. 3: 131–132.